

Volume 3 Winter Issue

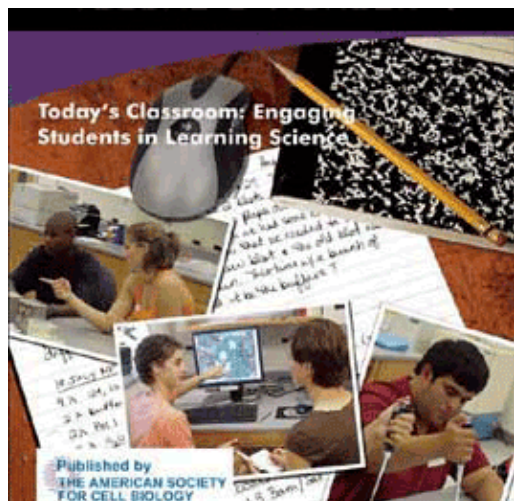


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ISBN: 0-8053-4852-2

by Mary J. Stewart

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Biologists enjoy solving problems and answering questions, but the traditional biology



curriculum has relied too often on the repetition of established material, leading students to anticipate a “right answer” as they follow a prescribed laboratory procedure. Today, many students are learning to design and conduct their own experiments, interpret data, and present their findings at meetings. The cover graphically illustrates the exciting innovations in instruction and new research opportunities for students described by the *Features*, *Essays*, and *Articles* in this issue of *CBE*.