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On the Cover

Many of *CBE-LSE*'s readers are practicing research scientists, dedicated to their teaching but unfamiliar with the broader education literature, and struggling to stay abreast of must reading in their research disciplines. All our readers are busy professionals, with limited time for library work. Keeping up with the education literature and the biology education literature outside of *CBE-LSE* can be a challenge. On page 259 of this issue, we begin a new regular feature that should help. Edited by Erin Dolan and entitled "Current Insights: Recent Research in Science Teaching and Learning," this feature will highlight articles of likely interest to *CBE-LSE* readers that have appeared in other education journals, with brief commentaries. Dolan introduces it with an essay on page 289, which can serve readers as a guide to navigating the science education literature.

A second new feature that debuts in this issue is "Educator Highlights" on page 275, edited by Laura Mays Hoopes, which will profile life sciences educators who are making a difference.